## Assignment 5

## Sample Solution

CSCI 3110 — Fall 2018

I provide two solutions here.

The first one is the one that I intended you to come up with and which is very close to the algorithm for partitioning a sequence into monotonically increasing subsequences, discussed in one of the tutorials. This algorithm is quite obviously greedy because it starts with a single classroom, schedules classes in the available classroom (thereby greedily minimizing the number of classrooms needed for the classes processed so far) and only allocates a new classroom when it cannot schedule the next class in one of the classrooms already allocated.

The second algorithm ends up constructing the exact same allocation of classes to classrooms but is less obviously greedy. Its advantage is that it reuses (a variation of) the algorithm from class for scheduling as many classes as possible in a given classroom. Kudos to one of your classmates for coming up with this algorithm and discussing it with me during one of the office hours.

## Solution 1

- (a) Let  $C_1, C_2, \ldots, C_n$  denote the n classes and let  $I_1, I_2, \ldots, I_n$  be their time intervals. For each interval  $I_j$ , we use  $s_j$  and  $e_j$  to denote its starting and ending times, respectively. We sort the intervals by increasing starting times, that is, we arrange them so that  $s_1 < s_2 < \cdots < s_n$ . Now we allocate a classroom  $R_1$  and schedule the first class  $C_1$  in room  $R_1$ . We also record  $e_1$  as the time  $l_1$  the last class currently scheduled in  $R_1$  ends. In general, if we have allocated h classrooms  $R_1, R_2, \ldots, R_h$  so far, then we maintain h times  $l_1, l_2, \ldots, l_h$ , where  $l_i$  is the ending time of the last class scheduled in  $R_i$ . Now we process the classes  $C_2, C_3, \ldots, C_n$  in order. For each class  $C_j$ , we check whether there exists a classroom  $R_i$  such that  $l_i < s_j$ . If so, we schedule  $C_j$  in room  $R_i$  and set  $l_i = e_j$ . (If there is more than one classroom  $R_i$  such that  $l_i < s_j$ , we choose one arbitrarily.) If  $l_i > s_j$  for all classrooms we have allocated so far, we allocate a new classroom  $R_{h+1}$ , schedule  $C_j$  in room  $R_{h+1}$ , and set  $l_{h+1} = e_j$ .
- (b) First we argue that the schedule produced by our algorithm is valid, that is, no two classes scheduled in the same classroom overlap. To this end, we prove that the algorithm maintains the following invariant:

No two classes scheduled in the same classroom overlap and, for all i, all classes scheduled in room  $R_i$  end at or before time  $l_i$ .

This invariant clearly holds after we schedule  $C_1$  because so far we have scheduled a single class,  $C_1$ , in a single room,  $R_1$ , and we set  $l_1 = e_1$ . So assume the invariant holds before scheduling the jth class  $C_j$ .

If we place  $C_j$  into a new room  $R_{h+1}$ , then the invariant is maintained:  $C_j$  is the only class scheduled in  $R_{h+1}$  and thus cannot overlap any classes scheduled in the same room, and it ends at time  $l_{h+1} = e_j$ . For the other classrooms, the sets of classes scheduled in them do not change, nor do the recorded maximum ending times  $l_1, l_2, \ldots, l_h$ , so the invariant is maintained for these classes as well.

If we place  $C_j$  into an existing room  $R_i$ , then  $s_j > l_i$ . Since all classes already scheduled in  $R_i$  end at or before time  $l_i$ , they do not overlap  $C_j$ . Also, since  $l_i < s_j < e_j$  and  $e_j$  becomes the new value of  $l_i$ , all classes scheduled in room  $R_i$  continue to end at or before time  $l_i$ . As in the previous case, for all rooms other than  $R_i$ , the invariant cannot be violated because the set of classes we schedule in them and the maximum ending times we record for these rooms do not change.

Once we are done scheduling all n classes, the invariant states explicitly that there are no two overlapping classes scheduled in the same room. So the schedule we produce is valid.

Now assume the schedule produced by the above algorithm uses k classrooms  $R_1, R_2, \ldots, R_k$ . If k=1, we clearly cannot do better because we need at least one classroom. So assume k>1. Since we start with  $R_1$  as the only room allocated initially, the other rooms are allocated one by one in response to our failure to schedule some classes in the rooms we have allocated so far. Let  $C_{j_k}$  be the first class we schedule in room  $R_k$ . Let  $l_1, l_2, \ldots, l_{k-1}$  be the ending times recorded for rooms  $R_1, R_2, \ldots, R_{k-1}$  at the time we schedule  $C_{j_k}$ . For all  $1 \le i \le k-1$ ,  $l_i$  is the ending time  $e_{j_i}$  of a class  $C_{j_i}$  scheduled in room  $R_i$ . Since this class is scheduled before  $C_{j_k}$ , it satisfies  $s_{j_i} < s_{j_k}$ . Since we schedule  $C_{j_k}$  in a new room  $R_k$ , we also have  $s_{j_k} < l_i = e_{j_i}$ . This proves that the intervals  $I_{j_1}, I_{j_2}, \ldots, I_{j_k}$  all contain the time  $s_{j_k}$ . Thus, the classes  $C_{j_1}, C_{j_2}, \ldots, C_{j_k}$  must be scheduled in different classrooms, that is, any valid schedule needs to use at least k classrooms. Since our schedule uses k classrooms, it is optimal.

(c) Almost all of the above algorithm can be implemented in  $O(n \lg n)$  time, assuming the list of classes is given as an array or linked list and the output we produce is a linked list of classrooms, each represented as a linked list of classes scheduled in it. Sorting the classes by increasing starting times then takes  $O(n \lg n)$  time using an optimal sorting algorithm, such as Merge Sort. Then we inspect the classes one at a time. For each class  $C_j$ , once we have chosen the room  $R_i$  to schedule it in, updating  $l_i$  and appending  $C_j$  to the list of classes scheduled in  $R_i$  takes constant time. If  $R_i$  is a new room we allocate to accommodate  $C_j$ , appending  $R_i$  to the list of rooms also takes constant time. Thus, we spend constant time per class, O(n) time in total, on this part of the algorithm. The expensive part is testing whether there exists a classroom  $R_i$  such that  $l_i < s_j$ . To find  $R_i$ , we simply scan the linked list of classrooms and test this condition for each inspected room. If we have allocated h classrooms by the time we schedule class  $C_j$ , then the cost of scanning the list of classrooms to find a room where to schedule class  $C_j$  is in O(h). Since  $h \le k$ , the cost per class

- is in O(k), O(kn) for all n classes. By adding the costs of the different parts of the algorithm, we obtain the desired complexity of  $O(n \lg n + kn)$ .
- (d) As just argued, the only part of the algorithm whose cost is not in  $O(n \lg n)$  (if  $k \in \omega(\lg n)$ ) is finding the classroom where to schedule each class. Here we reduce the O(kn) cost of this part to  $O(n \lg k)$ , thereby reducing the overall cost of the algorithm to  $O(n \lg n + n \lg k) = O(n \lg n)$  (since every room contains at least one class, we have  $k \le n$ .)

We maintain the maximum ending times  $l_1, l_2, \ldots, l_h$  of rooms  $R_1, R_2, \ldots, R_h$  in a binary heap. The binary heap supports three types of operations in  $O(\lg h)$  time, where h is the number of elements it currently stores: Find the minimum ending time  $l_m$  (that's just the root of the heap). Delete the minimum ending time  $l_m$  (delete the root). Insert a new ending time  $l_i$ . Now, when trying to schedule a class  $C_j$ , there exists a room  $R_i$  such that  $l_i < s_j$  if and only if  $l_m < s_j$ . Thus, finding the minimum ending time is sufficient to decide whether we should allocate a new room for  $C_j$  or schedule  $C_j$  in an existing room. If we can schedule  $C_j$  in an existing room, remember that the correctness of our algorithm did not depend on the choice of the room where we schedule  $C_j$ ; any room  $R_i$  with  $l_i < s_j$  is good enough. So we simply schedule  $C_j$  in room  $R_m$  if  $l_m < s_j$ . To reflect this in our data structure, we delete  $l_m$  from the heap and insert  $e_j$  as the new ending time of room  $R_m$  (which may no longer be the room with the minimum ending time, that is,  $e_j$  may not end up being the root of the heap). If we schedule  $C_j$  in a new room  $R_{h+1}$ , we only insert  $e_j$  into the heap as the ending time of room  $R_{h+1}$ . In summary, we perform at most three heap operations per class and each of these operations takes  $O(\lg h) \subseteq O(\lg k)$  time. Thus, the total cost of maintaining the heap over the course of the algorithm is  $O(n \lg k)$ , as desired.

## Solution 2

(a) An alternate strategy for constructing the same allocation of classes to classrooms as produced by the previous algorithm fills one classroom at a time. Once again, we sort the classes by their starting times  $s_1, \ldots, s_n$ . Let  $S_1$  be this sorted list. This is the input we use to construct the set of classes to be scheduled in the first classroom  $R_1$ . In general, the ith iteration of the algorithm is given the list  $S_i$  of classes not already scheduled in classrooms  $R_1, \ldots, R_{i-1}$  and selects from  $S_i$  the set of classes to be scheduled in room  $R_i$ . The classes in  $S_i$  not scheduled in room  $R_i$  are placed into the input list  $S_{i+1}$  for the next iteration. The ith iteration works as follows: If  $S_i = \emptyset$ , then there are no classes left to schedule and the algorithm terminates, having scheduled all classes in classrooms  $R_1, \ldots, R_{i-1}$ . Otherwise, it initialize the ending time  $\ell_i$  of the last class scheduled in room  $R_i$  to be  $\ell_i = -\infty$  and initializes  $S_{i+1} = \emptyset$ . Then it scans the classes in  $S_i$  in order. For each class  $C_j$  in  $S_i$ , if  $S_i \geq \ell_i$ , then  $C_j$  starts after the last class in  $R_i$  ends, so we can schedule  $C_j$  in room  $R_i$ . The algorithm does just that and reflects this decision by setting  $\ell_i = e_j$  as the new

<sup>&</sup>lt;sup>1</sup>A balanced binary search tree would also do just fine, but it is a more complicated data structure, so it is worthwhile to observe that the full power of binary search trees is not needed here.

- ending time of the last class scheduled in room  $R_i$ . If  $s_j < \ell_i$ , then  $C_j$  starts before the last class in  $R_i$  ends and the algorithm appends  $C_i$  to  $S_{i+1}$ , to be scheduled in a subsequent classroom.
- (b) Analogous to the correctness proof of the previous algorithm, observe that, if we place a class  $C_j$  into a classroom  $R_i$ , then  $\ell_i \leq s_j$  at the time we add  $C_j$  to class  $R_i$ . Thus, all classes scheduled in  $R_i$  so far end at or before time  $\ell_i$  and thus do not overlap with class  $C_j$ . Thus, scheduling  $C_j$  in room  $R_i$  maintains the invariant that no two classes in  $R_i$  overlap. (A completely formal proof uses the same invariant as in Solution 1.) Since this argument applies to every classroom  $R_i$ , the classes scheduled in each room do not overlap, so the assignment of classes to classrooms is valid.
  - Now assume that we use k classrooms  $R_1, \ldots, R_k$ . Once again, let  $C_{j_k}$  be the first class we schedule in room  $R_k$ . Since  $C_{j_k} \in S_k \subseteq S_{k-1} \subseteq \cdots \subseteq S_1$ , that is, the class  $C_{j_k}$  is inspected by the scan of each of of the lists  $S_1, \ldots, S_{k-1}$  and the algorithm decided not to schedule  $C_{j_k}$  in any of the rooms  $R_1, \ldots, R_{k-1}$ . Consider the scan of  $S_i$ . At the time we reach  $C_{j_k}$ , we would schedule  $C_{j_k}$  in room  $R_i$  if  $\ell_i \leq s_{j_k}$ . Thus,  $s_{j_k} < \ell_i$ . Since  $\ell_i$  is the ending time of some class  $C_{j_i}$  already scheduled in  $R_i$ , we have  $e_{j_i} > s_{j_k}$  and, since this class was inspected before  $C_{j_k}$  during the scan of  $S_i$ ,  $s_{j_i} \leq s_{j_k}$ . Thus,  $I_{j_i}$  contains the time  $s_{j_k}$ . By applying this argument to each of the lists  $S_1, \ldots, S_{k-1}$ , we obtain k-1 classes  $C_{j_1}, \ldots, C_{j_{k-1}}$  scheduled in rooms  $R_1, \ldots, R_{k-1}$  whose intervals  $I_{j_1}, \ldots, I_{j_{k-1}}$  all contain the time  $s_{j_k}$ . Since  $I_{j_k}$  also contains  $s_{j_k}$ , we once again have k intervals that contain  $s_{j_k}$ , that is, we need at least k classrooms to schedule all classes in  $S_1$ ; the schedule computed by the algorithm is optimal.
- (c) Sorting the classes by their starting times to produce  $S_1$  takes  $O(n \lg n)$  time using Merge Sort or any other optimal sorting algorithm. After that, each iteration of the algorithm scans  $S_i$  and splits it into the list of classes scheduled in room  $R_i$  and  $S_{i+1}$ . This takes O(n) time per iteration. Since the algorithm terminates after k iterations, the total cost of the algorithm is  $O(n \lg n + kn)$ .
- (d) The only disadvantage of this algorithm is that it is harder to reduce its running time to  $O(n \lg n)$ . Indeed, it seems impossible to make it run in  $O(n \lg k)$  time excluding the initial sorting cost, which was possible for the algorithm in Solution 1. However, since the sorting cost is  $O(n \lg n)$  anyway, it suffices to reduce the total running time of the k iterations of the algorithm to  $O(n \lg n)$ .
  - For  $1 \le i \le k$ , let  $n_i$  be the number of classes scheduled in room  $R_i$ . Then we show how to implement the ith iteration in  $O(n_i \lg n)$  time. Since  $\sum_{i=1}^k n_i = n$ , this implies that the total cost of the k iterations of the algorithm is  $O(\sum_{i=1}^k n_i \lg n) = O(n \lg n)$ . To achieve this, each iteration expects the classes in  $S_i$  stored in a binary search tree with their starting times as keys. Instead of sorting the classes by their starting times to produce  $S_1$ , the preprocessing for the algorithm now consists of constructing the initial binary search tree representing  $S_1$ , which can be done using n insertions into the tree and thus still takes  $O(n \lg n)$  time. The overall running time of the algorithm is thus  $O(n \lg n)$ , as for Solution 1.

Given a binary search tree T storing the classes in  $S_i$ , the first class we schedule in room  $R_i$  is the class with minimum starting time, which can be found in  $O(\lg n)$  time by following the path to the

leftmost leaf of T. The next class we schedule in room  $R_i$  is the first class  $C_{j'}$  in  $S_i$  whose starting time is no less than the ending time  $e_j$  of the most recent class  $C_j$  scheduled in room  $R_i$ . We can locate  $C_{j'}$  by searching T for the smallest starting time  $s_{j'}$  that is no less than  $e_j$ . This is called a successor query in data structure parlance and can be performed on a binary search tree in  $O(\lg n)$  time. Thus, each of the  $n_i$  classes scheduled in room  $R_i$  can be located in  $O(\lg n)$  time using a successor query. The overall cost of these successor queries is  $O(n_i \lg n)$ , as required. In order to prepare T for the next iteration, we need to ensure that it stores the classes in  $S_{i+1}$  after the ith iteration. This is easily accomplished by deleting every class scheduled in  $R_i$  from T, which takes  $O(\lg n)$  time per class,  $O(n_i \lg n)$  time in total. Thus, the cost of the ith iteration is  $O(n_i \lg n)$ , as required.