✓ yes
✗ no
— some
⇓

# Evaluation of Presentation by Graduate Student

Presenter: _____ Topic: _____ Date: _____

## (20%) Presentation Skills

- Was the presentation visually clear? legibility, clutter, consistent design, visual flow
- Was the presentation audibly clear? volume, pace, enunciation, emphasis
- Did the presentation engage your attention?
- Did the presenter talk directly to the audience?
- Was the speaker confident and familiar with the article or topic? hesitation, pronunciation, other

▶ 0 · $\frac{1}{2}$ · 1 · $1\frac{1}{2}$ · 2 · $2\frac{1}{2}$ · 3 · $3\frac{1}{2}$ · 4
    *weak*                                                                *strong*          ×5

## (36%) Content

- Was the presentation insightful?
- Were appropriate examples used?
- Did you learn anything from the presentation?
- Was the audience confused by, or were there obvious errors in, the presentation?
- Did the audience benefit *from the analysis* of the article (or topic), or of its consequences?
- Do you understand something about the article (or topic) better *because of the presentation*?

▶ 0 · $\frac{1}{2}$ · 1 · $1\frac{1}{2}$ · 2 · $2\frac{1}{2}$ · 3 · $3\frac{1}{2}$ · 4
    *weak*                                                                *strong*          ×9

## (36%) Organization & Structure

- Was the organization balanced so there was enough explanation of difficult concepts?
- Was the organization balanced so there was enough time for important concepts?
- Were the ideas presented in an obviously logical (or coherent) sequence?
- Was the specific purpose of the presentation made clear?
- Was there a clear introduction & conclusion?

▶ 0 · $\frac{1}{2}$ · 1 · $1\frac{1}{2}$ · 2 · $2\frac{1}{2}$ · 3 · $3\frac{1}{2}$ · 4
    *weak*                                                                *strong*          ×9

## (8%) Conciseness

- Was the talk too short (< ___ min.) or too long (> ___ min.)?
- Were the ideas expressed without rambling?

▶ 0 · $\frac{1}{2}$ · 1 · $1\frac{1}{2}$ · 2 · $2\frac{1}{2}$ · 3 · $3\frac{1}{2}$ · 4
    *weak*                                                                *strong*          ×2

%

**Credible sources?**
☐ yes   ☐ no   ☐ n/a

**Citations for facts?**
☐ yes   ☐ no   ☐ n/a

**Citations for images?**
☐ yes   ☐ no   ☐ n/a

❏ **See next page**

# Evaluation of Graduate Presentation (cont.)

| | | |
|---|---|---|
| ① **Presentation skills: Oral** | ④ **Content** | ⑦ **Conciseness** |
| ② **Presentation skills: Visual** | ⑤ **Organization/Structure** | ⑧ **Incomplete citations** |
| ③ **Presentation skills: General** | ⑥ **Engagement** | ⑨ **Other** |

## Frequent issues

☐ ③: Use both visual and aural channels:
  Do not read the slides to the audience but use the spoken component for something more than, or a little different from, the part they see.

☐ ③: If you show an 'outline' slide use it to tell your audience what you will be doing or discussing.
  It should *not* be merely a table of contents. You are *not* required to show outline slides.

☐ ②: Do not use bullets for lists with only one item      ☐ ②: Manually set line breaks to avoid ugliness or confusion

☐ ②: Try to keep items in bullet lists to one line      ☐ ⑧: See the syllabus for details you must provide when citing an online source

wemmick:~jamie/Documents/Teaching/General/Assessment/GradingForms/OralPresentations/GraduatePresentations/graduate_presentation,*version*

| | ×2 | ×5 | ×30/4 | ×9 |
|---|---|---|---|---|
| **0** | 0% | 0% | 0% | 0% |
| $\frac{1}{4}$ | 0.5% | 1.2% | 1.9% | 2.2% |
| $\frac{1}{2}$ | 1.0% | 2.5% | 3.8% | 4.5% |
| $\frac{3}{4}$ | 1.5% | 3.8% | 5.6% | 6.8% |
| **1** | 2.0% | 5.0% | 7.5% | 9.0% |
| $1\frac{1}{4}$ | 2.5% | 6.2% | 9.4% | 11.2% |
| $1\frac{1}{2}$ | 3.0% | 7.5% | 11.2% | 13.5% |
| $1\frac{3}{4}$ | 3.5% | 8.8% | 13.1% | 15.8% |
| **2** | 4.0% | 10.0% | 15.0% | 18.0% |
| $2\frac{1}{4}$ | 4.5% | 11.2% | 16.9% | 20.2% |
| $2\frac{1}{2}$ | 5.0% | 12.5% | 18.8% | 22.5% |
| $2\frac{3}{4}$ | 5.5% | 13.8% | 20.6% | 24.8% |
| **3** | 6.0% | 15.0% | 22.5% | 27.0% |
| $3\frac{1}{4}$ | 6.5% | 16.2% | 24.4% | 29.2% |
| $3\frac{1}{2}$ | 7.0% | 17.5% | 26.2% | 31.5% |
| $3\frac{3}{4}$ | 7.5% | 18.8% | 28.1% | 33.8% |
| **4** | 8.0% | 20.0% | 30.0% | 36.0% |

$\geq 90\%$  $\mathcal{A}^{+}$

85–89%  $\mathcal{A}$   3 1/2 ≈ 88%

80–84%  $\mathcal{A}^{-}$   3 1/4 ≈ 81%

77–79%  $\mathcal{B}^{+}$

73–76%  $\mathcal{B}$   3 = 75%

70–72%  $\mathcal{B}^{-}$   2 3/4 ≈ 69%

$< 70\%$  $\mathcal{F}$