

Computer Science 3172 (Fall 2009)

Assignment #2 Grading Form

Student

Name _____ ID# B0 _____

http://torch.cs.dal.ca:_____/2-tab/2-tab.html

Basics (for Baseline grade)

- webpage running on own server*
- at least two different input methods
- computes times table based on user input
- valid XHTML 1
- browser specified
or[†] working in at least one of
 - Firefox 3.5
 - Opera 10.0
 - Safari 4.0
 - MSIE 8

Bonuses[‡]

Legend Yes No
- Partially

Minors

- JavaScript in external file
- Improved algorithm
- Error detection
- Helpful error messages
- CSS for presentation
- Minor dynamic effects
- AA accessibility
- XHTML *strict*
- _____
- _____

Majors

- Major dynamic effects
- AAA accessibility
- _____
- _____

Lateness

- Not late (before noon 14 Oct.)
- How late? _____ hours or _____ days

Grade

Baseline: \mathcal{B} or _____ + Bonus - Late penalty =

➡ This form continues on back of the sheet

*Webpage must be found at 2-tab.html or easily found from server's homepage.

[†]You should not expect the grader to guess which browser you designed for in any of the later assignments.

[‡]Your webpage must include a clear explanation of all of the features you have incorporated into the assignment. If something is not clearly listed then the grader will not be responsible for finding it.' - Grading section of the assignment.

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Common Oversights

Algorithm

- the assignment should work with negative integer values

JavaScript coding

- innerHTML is not standard
 - ☞ it is not implemented the same way in all browsers
 - ☞ please read *Alternatives to innerHTML* (in the JS part of the website resource list)
- you might find `i += step;` more convenient (and less error-prone) than `i = i+step;`
- you might find `i++;` (or `++i;`) less error-prone than `i+=1;`

Logical Markup & Accessibility

- if your webpage relies on `<script>` then you should also use `<noscript>`
- error messages tell users what they did wrong are better than generic messages
 - ☞ error messages should say what is wrong *and* show the user's input that led to the error

Academic Integrity

- see the syllabus proper or the addendum for details on how to cite websites
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Comments to the student